

Iowa Alternate Assessment Portfolio Cover Sheet for ☐ Reading ☐ Mathematics ☐ Science

Check either Reading, Mathematics, or Science

AEA _____ IMS # _____ Grade _____ Age as of 9-1-05 _____

Student was enrolled on March 31, 2005 and is anticipated to be enrolled on March 31, 2006 ☐

Select a benchmark or extended benchmark that relates to a school/district benchmark. (Using standards based IEP skills will help merge instruction and assessment, thereby improving instruction and assuring meaningful assessment.)

Record the page numbers for each assessment strategy.

Primary Standard and/or Benchmark

CCSB Grade Level Standard: _____

CCSB Grade Level Benchmark: _____

District Grade Level Standard: _____

District Grade Level Benchmark: _____

Target Skill: _____

IEP skill can be used if it aligns with the grade level benchmark

Review: pgs. _____

Observe: pgs. _____

Task: pgs. _____

Additional Standard and/or Benchmark

CCSB Grade Level Standard: _____

CCSB Grade Level Benchmark: _____

District Grade Level Standard: _____

District Grade Level Benchmark: _____

Target Skill: _____

IEP skill can be used if it aligns with the grade level benchmark

Review: pgs. _____

Observe: pgs. _____

Task: pgs. _____

Achievement of Benchmarks:

- Breadth: pgs. _____
- Depth (% of accuracy): pgs. _____
- Difficulty: pgs. _____

Independent Use of Adaptations (% of independence) pgs. _____

Self-Determination: _____

- Choices: pgs. _____
- Reflection/Evaluation: pgs. _____
- Use of Evaluation: pgs. _____

Transfer and Generalization:

- Setting 1: pgs. _____
- Setting 2: pgs. _____
- Setting 3: pgs. _____
- Setting 4: pgs. _____
- Additional Settings: pgs. _____